



*Elmley Dray
School*

Climate Action Plan – Elmley Dray School

School name: Elmley Dray School

Type: SEN Independent School

Date approved: 06/01/2026

Review date: 06/01/2027

Sustainability Lead(s): Beth Lanning & Angharad Harry

SLT Link Lead: Emily Hollis MBE, Headteacher

Governor Link: Ian Wyles

1. Vision & Commitment

Elmley Dray school recognises its rare opportunity, as a new school, to embed sustainability into everything we do. We are committed to educating our learners about environmental concerns and the importance of living sustainably. We recognise our responsibility to ensure that learners have the necessary skills and knowledge to understand these concerns themselves, so that they can apply this to their own lives and adopt an eco-friendly lifestyle. We encourage both learners and staff to think about the environment and how their actions will impact upon their local surroundings, as well as the global environment. Effective use of this policy will ensure that sustainability is integrated into all areas of the curriculum and each part of everyday school life.

2. Context & Rationale

- Compliance with DfE expectations for sustainability leadership and Climate Action Plans
- SEND-specific considerations (transport dependency, sensory needs, medical equipment)
- Alignment with Elmley Dray School SIP priorities and inspection readiness

3. Governance & Leadership

Role	Name	Responsibility
Sustainability Leads	Beth Lanning & Angharad Harry	Coordinate and deliver eco projects, recycling, biodiversity work, Eco Committee and pupil engagement
Headteacher (SLT Sustainability Lead)	Emily Hollis MBE	Strategic oversight, development, monitoring and review of the Climate Action Plan, report to trustees
Governor Link	Ian Wyles	Governance oversight and challenge

- Sustainability Leads provide termly updates to the Headteacher
 - The Headteacher tracks progress and reports to Governors (PAT)
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4. Baseline Assessment (Starting Point)

Energy & Buildings

- Electricity usage (last 12 months): [11,344 kWh]
- Gas usage (last 12 months): [21,646 kWh]
- Key building constraints for SEND: temperature regulation, lighting, medical equipment

Transport

- School transport: The majority of students arrive via KCC transport.
- Staff travel: mostly local, some long-distance trips (headteacher travels 90 miles a day).

Waste & Resources

- Recycling currently available in classrooms and communal areas
- Waste streams: paper, plastics, food, clinical/medical

5. SEND Risk & Resilience Considerations

Risk Area	Identified Need	Mitigation / Adjustment
Temperature regulation	Some pupils sensitive to heat/cold	Maintain consistent HVAC settings, monitor classrooms
Medical equipment power	Currently only PEG feeding device charged at home	Not applicable for on-site power; monitor if future devices introduced
Sensory environment	Light, sound sensitivities	Low-stimulation zones, adjustable lighting
Extreme weather	Flooding, heatwaves	Emergency plan updates, staff training

6. Climate Action Priorities & Actions

A. Decarbonisation & Energy Efficiency

Action	Timescale	Lead	Impact	Monitoring
Promote energy awareness through visuals and routines	Short	Sustainability Leads	Reduced energy use	Termly learning walks, pupil feedback
Review lighting/appliance use with SEND-safe adjustments	Medium	Headteacher / Finance Manager	Improved efficiency	Energy data review termly

Explore long-term efficiency improvements	Long	Headteacher / Finance Manager / Governors	Reduced carbon footprint	Annual CAP review
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B. Adaptation & Resilience

Action	Timescale	Lead	Impact	Monitoring
Identify critical medical/sensory equipment needing stable power/temp	Short	SENDCo	Safety and resilience	Annual risk assessment review
Embed extreme weather into site risk assessments	Medium	Headteacher	Reduced disruption	SLT review termly

C. Biodiversity & Grounds

Action	Timescale	Lead	Impact	Monitoring
Develop natural world projects: gardening, habitats	Short	Sustainability Leads	Engagement with nature	Photos, pupil work samples, observations
Maintain outdoor learning areas	Ongoing	Sustainability Leads	Wellbeing and regulation	Staff feedback, outdoor audits

D. Recycling, Eco Projects & Pupil Voice

Action	Timescale	Lead	Impact	Monitoring
Expand recycling system accessible for SEND learners	Short	Sustainability Leads	Participation in recycling	Waste audits termly
Run Eco Committee meetings with Eco Reps	Ongoing	Sustainability Leads / Headteacher	Pupil voice	Committee minutes, displays
Deliver eco projects aligned to learner interests	Ongoing	Sustainability Leads	Engagement and learning	Work samples, pupil feedback

E. Climate Education & Green Skills

Action	Timescale	Lead	Impact	Monitoring
Embed sustainability across SPHERE (PSHE, Citizenship, RSHE & RE) and Science	Medium	Subject Leads	Consistent climate education	Planning scrutiny termly
Staff CPD on accessible climate education	Medium	Headteacher	Increased staff confidence	CPD feedback forms

7. Curriculum & SEND Accessibility

- Sustainability included in SPHERE (PSHE, Citizenship, RSHE & RE) and Science, and cross-curricular links embedded into schemes of work.
- Deputy Headteacher, Gemma Connolly, is responsible for ensuring sustainability is embedded, and ongoing quality first teaching monitoring.
- Adapted learning: symbols, sensory experiences, practical projects
- Staff CPD planned to improve delivery

8. Monitoring, Evaluation & Reporting

Area	Method	Frequency	Reported To
Governance	Minutes / review	Termly	Governors (PAT)
Operations	Data review	Termly	Finance Manager and Headteacher
Curriculum	Planning scrutiny	Termly	Deputy Headteacher
Pupil Engagement	Observation / work samples	Termly	SLT

9. Success Measures

- Energy use reduction year-on-year
- Evidence of SEND-safe environmental improvements
- Increased staff confidence delivering climate education
- Learner engagement in projects at appropriate SEND level

10. Communication & Review

- Summary shared with staff and parents annually
- CAP reviewed annually by Headteacher, Director and Governors (PAT)
- Actions updated based on data, SEND needs, and feasibility

Version control - Approval and review

Version No.	Approved By	Approval Date	Main Change	Review Period
1	Hayley Furnell	January 2026	Initial CAP approved	Annually



Reviewed by Hayley Furnell, Director,
on behalf of the Elmley Dray School

Dated: January 2026

Next review: January 2027