



Modern Foreign Language Progressive Pathway

Learning a foreign language supports our understanding of our multicultural society as well as:

- Providing an opening to other cultures
- Fostering students' curiosity
- Deepening students' understanding of the world.

Students get an opportunity to explore a range of three different languages throughout the two years of Key Stage 2 which support a range of Spiritual, Moral, Social and Cultural Education for France, Spanish and Poland.

Students will learn how to

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Speak in short sentences, using familiar vocabulary, phrases and basic language structures.

- Present ideas and information orally to a small group.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally* and in writing.

Listening	Speaking	Writing	Reading
<p>Explore the patterns and sounds of language through songs and rhymes and join in with actions to accompany them.</p> <p>Repeat words modelled by the teacher, showing understanding of an action.</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling.</p> <p>Pick out known words in an 'authentic' conversation.</p> <p>Listen to and appreciate stories and poems in the language.</p>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple response.</p> <p>Name objects and actions and link words with a simple connective.</p> <p>Ask and answer questions with a rehearsed response using appropriate intonation.</p> <p>Use common phrases.</p> <p>Use description words e.g. colours, size.</p>	<p>Copy simple vocabulary. * Attempt to write taught vocabulary (single words) from memory.</p> <p>Attempt to write simple, short taught phrases from memory.</p> <p>Write simple, short taught sentences from memory including questions and responses and short sentences.</p> <p>Present ideas and information in writing to an audience.</p>	<p>Begin to recognise written vocabulary/single words.</p> <p>Begin to recognise simple written phrases.</p> <p>Begin to show understanding of more complex written phrases.</p> <p>Recognise written vocabulary/simple words.</p> <p>Recognise simple written phrases.</p> <p>Use a dictionary to understand the definition of unknown words.</p> <p>Practice reading longer texts aloud, containing taught phrases</p>

<p>Identify patterns of language and link sound to spelling.</p>	<p>Develop accuracy when pronouncing phrases, by listening to recordings of authentic speakers.</p> <p>Begin to use action words.</p> <p>Ask and answer more complex familiar questions with a scaffold of responses.</p> <p>Engage in short scripted Conversations.</p> <p>Express opinions in short conversations.</p>		<p>and Vocabulary. *Present ideas and information orally to an audience.</p>
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Spiritual, Moral ,Social, Cultural and British Values Curriculum	Learning about Spain, France and Poland throughout the year, supporting the SMSC curriculum
English	Question and Answer Sessions Self and Peer Assessment
Mathematics	Learning numbers in different languages
Information Technology	Using powerpoint and word to develop presentations and reports. Using internet search engines to support online research projects around countries and their languages
Emotional Intelligence and Wellbeing	Using emotionally intelligent language to support engagement with language lessons.
Speech, Language and Communication	Presenting and discussing languages and in the language being learnt
Occupational Therapy	Gross and fine motor skills with cultural events around France, Spain and Poland. Deeper understanding of sensory issues
Learning Outside the Classroom	